



Dear Parents,

Along with the 20 words that Kindergarten children are expected to recognize and read by the end of the year, we also have 10 words that we call “never again” words. What we mean is that these 10 words will ‘never again’ be misspelled. At Country Oaks each grade level has a list of “never again” words that the children should be able to write correctly by the end of the year.

This week each child was asked to write these words, to give me an idea of how many they are able to spell. This activity was done with a parent volunteer in a small group, the words were read aloud and the children wrote them. I was very pleased that most children are confident writing all 10 of these words by memory. If your child is still working on them, please find opportunities to practice at home. You might spell together when you are riding in the car, or write on the menu when you are waiting in a restaurant, or look for these words on the back of your cereal box and spell them together. Even if your child is able to spell them all, please keep reviewing and practicing because children often forget over the summer months.

If your child is having difficulty remembering how these words are spelled you could reinforce them by singing and spelling the words to simple tunes.

2 letter words: tune – Hi Ho, Hi Ho, It’s off to Work We Go
example: M-y, m-y – that’s how you spell my.

3 Letter words: tune – 3 Blind Mice
T-H-E, T-H-E, that spells the, that spells the

Also, when you are reviewing your child’s work, please notice whether they are spelling these words in “book spelling” when they are writing. I try to avoid using the terms right and wrong, I use the terms “book spelling” and “sound spelling.” Keep encouraging them to “never again” forget how to write these 10 words.



Thanks for all your help and support. I am so happy with all the progress the children are making in reading and writing. It is really a joy to read what they write!

“Never Again” Words – the children need to be able to spell

and write these

I	is	it
my	a	you
we	can	to
	the	

In addition, the children need to be able to recognize and read all the above words as well as these words:

and	are	at
go	in	like
me	on	see
	said	

